USE OF LIBRARY RESOURCES IN KLE UNIVERSITY, BELAGAVI : A STUDY

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Abstract

The present study deals with the use of library resources in KLE University in Belagavi. The survey method was used and questionnaire tool to elicit the opinion from the Students.

Keywords : ***KLE University, Resources***

1.1 Introduction

Education is recognized as a pre-requisite for overall development program. The scientific, technological, economic and cultural developments worldwide, socio-politically trends and the impact of automation has led to an enormous and increasing demand for purposive and effective education in whatever form it is implied has to respond expeditiously And effectively to the changing needs in an ever changing needs in an ever changing and turbulent environment. Documents and libraries form the keystone in the arch of higher education. Education particularly at the higher can no longer afford to be solely teacher centered. Hence a good library is a primary requisite for a university to achieve its objectives and to carry out its function.



1.2 Need for the Study

KLE university Library and the Librarian increasingly have assumed the role of education to teach their users, how to find information both in the library the over electronic networks.

1.3 Objectives of the Study

The study is undertaken with following objectives.

1) To know the acquaintance of library by the students;
2) To know the information needs by these students;
3) To know the awareness about the different types of library Resources and services among the students;
4) To know students reaction towards the arrangements of reading Materials and operations of various library services;
5) To identify the in adequacies of facilities and typical difficulties Encountered in the library;
6) To understand the extent of help sought by students and the Services offered by the university library staff;

1.4 Methodology

In order to collect comprehensive and relevant information data the questionnaire method is used for the present study. For this purpose a suitably designed questionnaire was prepared and distributed among the students and collected personally. Adequate time was given to the student to fill in the questionnaire necessary instructions were given personally so as to enable the student to answer the questions as well as to elicit their opinion about the library.

1.5 Scope and Limitations

The scope of the study is confined to the students of KLE University. The study population is also limited, which consist of the under graduate, post



graduate students of KLE University, Belgaum. Academic Library is considered as a knowledge bank of education.

Table No – 1.6

Language known to speak, Read, Write to the students

Sl.No	Languages	Speak	Read	Write
1	Kannada	13	9	9
2	Hindi	46	37	35
3	English	49	43	42
4	Marathi	12	10	9
5	Any Other	24	18	18

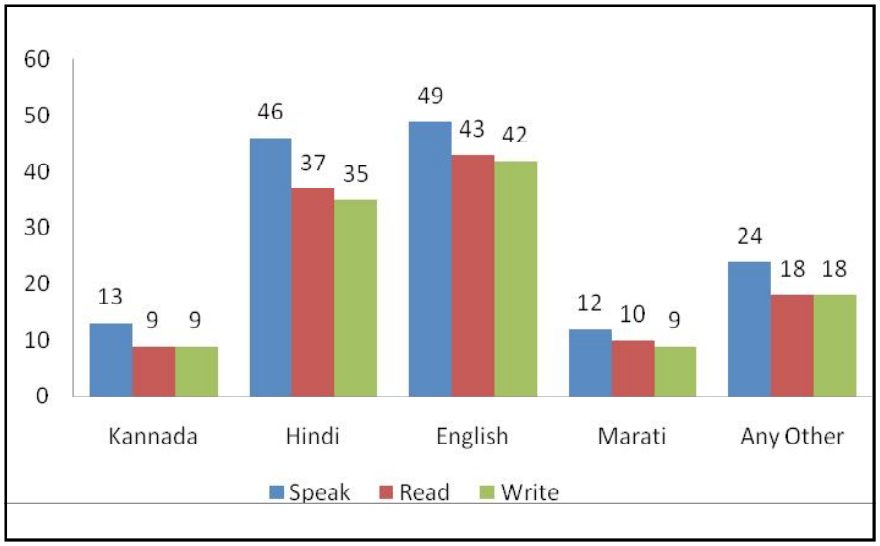


Figure 1.6 Language known to speak, Read, and Write to the students

Interpretation :

The Above table showing that Languages known to the students of KLE University. Most of the students don't know about Kannada. According to distributed 50 questionnaires 13students are able to speak, 9 students able to read, 9 students are able to write Kannada language. Comes to Hindi language 46 students are able to speak, 37Students are able to read and 35 Students are able to write. Most number of students very familiar with language English 49 Students is able to speak, 43 Students are able to read and 42 students are able to write some of the students known Marathi and Other languages.

1.7 Frequency initiated to use the Library

The Library is heart of educational institution so many students not aware about how to use the library services, there is need to instruct the library activities and where is the required information in huge collection of books and Information. So we collect the data regarding this subject.

Table No – 1.7

Initiated to use the Library

Sl.No	Particulars	No of students	Percentage
1	Friend	12	24
2	Teacher	8	16
3	Library staff	1	2
4	Parents	1	2
5	Your self	25	50
6	Any other	3	6
	Total	**50**	**100**

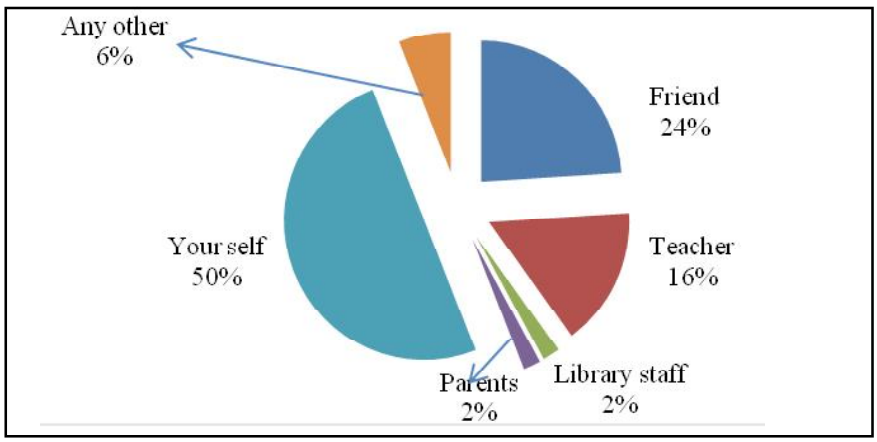


Figure 1.7 Initiated to use the Library

Interpretation :

The Table 1.7 is showing that the users are approach to collect the information from 50% of users known by themselves, 24% of students initiated by Friends, 16% of students initiated by Teachers, 6% of students initiated by others, 2% of students initiated by Library staff and remaining 2% of users take help from their parents.

TABLE NO – 1.8

Frequency of visit the library by students

Sl.No	Particulars	No.of Students	Percentage
1	Daily	28	56
2	Once in two days	13	26
3	Once in the week	3	6
4	Fortnightly	0	0
5	Monthly	6	12
6	Never	0	0
	Total	**50**	**100**

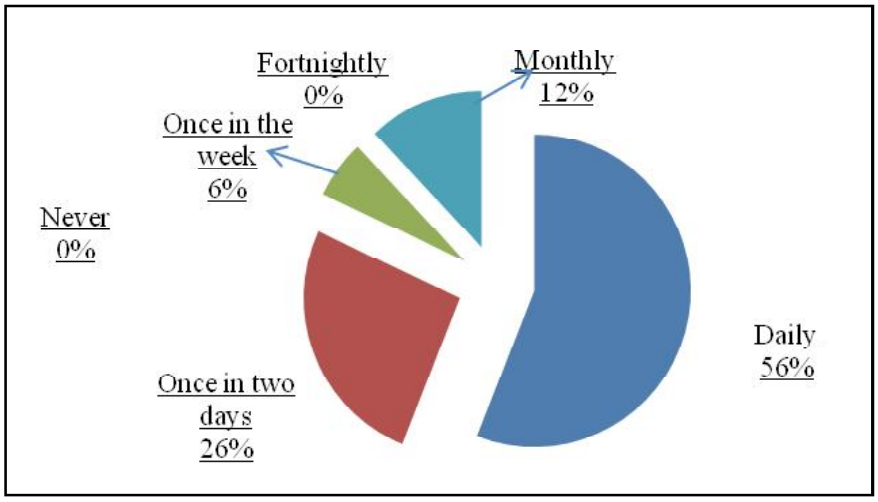


Figure 1.8 Frequency of visit the library by students

Interpretation :

The table 1.8 and pie chart showing the frequency of visit to library. 56% of users will visit the library regularly. 26% of users visit once in two days, 12% of users are visit the library once in month, 6% of users are visit once in the week, there is no response from the users for using the library in fortnightly.

1.9 Time spent in the library by students

More visiting the library can provide clear cut idea about the utility of the resources. But the time that is spent in the library should be useful and meaningful. It is necessary to know from the students that how much time they spent in the library for reading purposes. The below chart provides an idea about the time utilized by the students in the library for their information needs.

Table No – 1.9

Sl.No	Particulars	No.of Students	Percentage
1	Less than one hour	0	0
2	One hour	2	4
3	Two hour	12	24
4	More than two hour	36	72
	Total	**50**	**100**

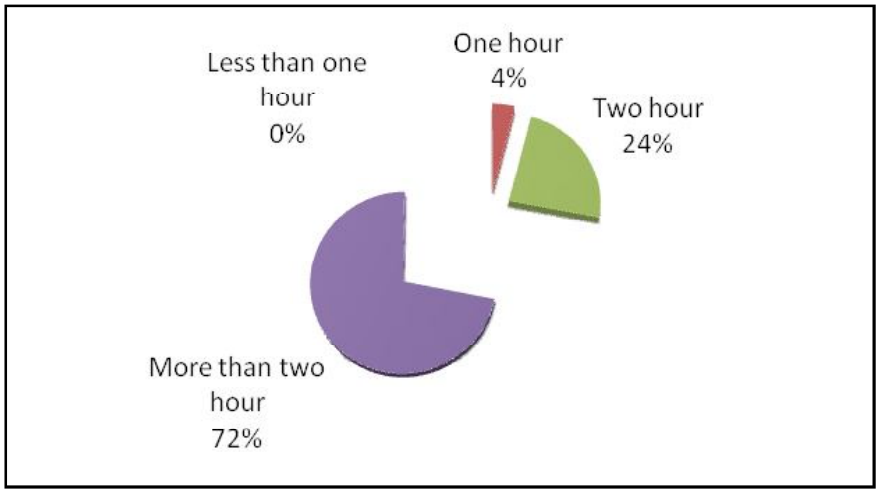


Figure 1.9 Time spent in the library by students

Interpretation :

The table showing that 72% of students spend their time in the library more than two hour. 24% of users spend their time in the library for two hours, 4% of users spend their time in the library for one hour, and no one user can spends their time in the library less than one hour.

TABLE NO – 1.10

Mode of locate the reading materials in the library

Sl.No	Particulars	No.of students	Percentage
1	Catalogue	7	14
2	Directly to the racks	26	52
3	By seeking help of the library staff	15	30
4	Any other	2	4
	Total	**50**	**100**

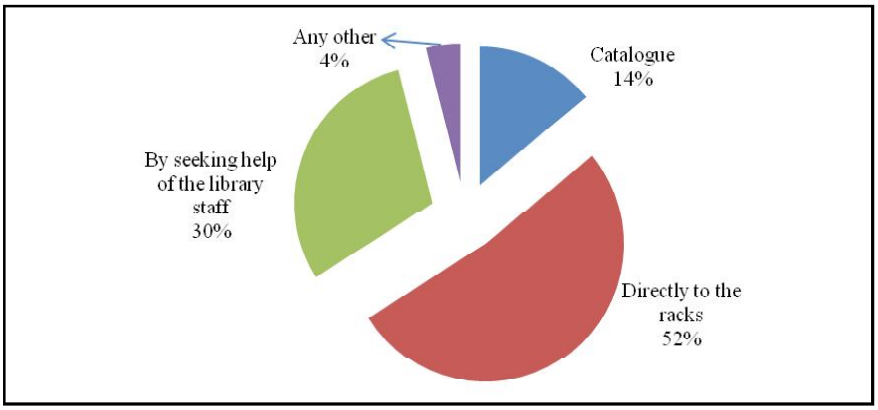


Figure 1.10 Mode of locate the reading materials in the library

Interpretation :

The table 1.10 shows that locate the reading materials in the library. 52 % Highest number of students are using directly go to the racks collect the books from library. 30 % of students are taking help of Library staff , 14 % of users are locate the books in library by catalogue and remaining 4% of users locate the books from other sources.

1.11 Selection of books for your reading

Table No – 1.11

Selection of books for your reading

Sl.No	Particulars	No of students	Percentage
1	by the teachers	15	30
2	Prescribed in the syllabus	14	28
3	Recommended by the friends	13	26
4	On your own	8	16
	Total	**50**	**100**

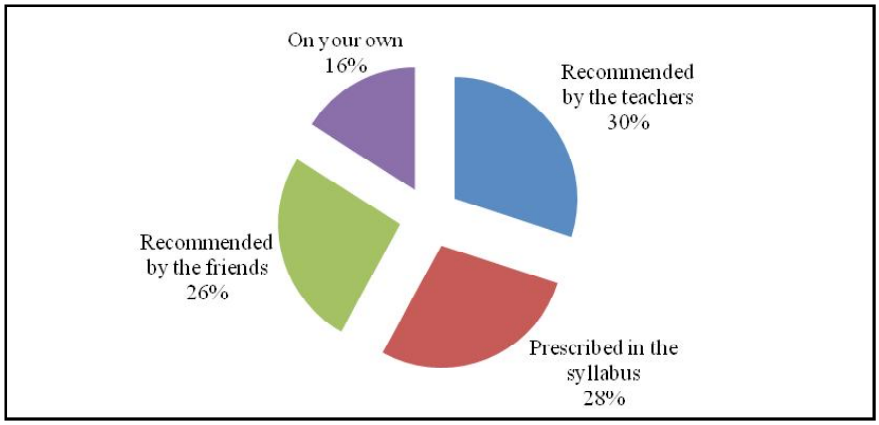


Figure 1.11 Selection of books for your reading

Interpretation :

Table no 1.11 showing the data about how they choose the books for their reading the graph showing that 30% students read the books recommended by the teachers, 28% students according their syllabus, 26% of students taking help from friends and remaining 16% of students are choose their own. The above chart shows that highest frequency is recommended by teachers.

1.12 Adequacy of library collection in the library

Table No – 1.12

Adequacy of library collection in the library

Sl.No	Particulars	No. of students	Percentage
1	Good	31	62
2	Adequate	18	36
3	In-adequate	1	2
	Total	**50**	**100**

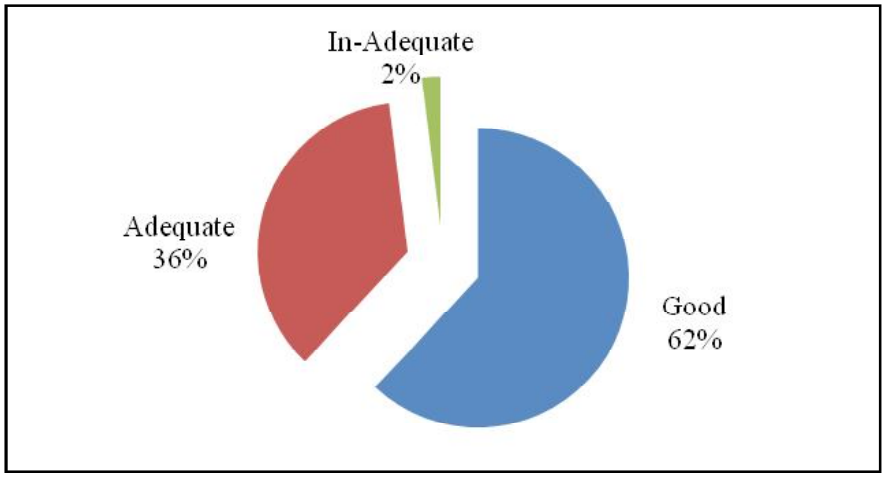


Figure 1.12 Adequacy of library collection in the library

Interpretation :

Table no 1.12 tables and chart shows that books collection in the library. So many students are gives the results about this question 62% of students opinion about the library collection is good and 36% of students goes to adequate and remaining, 2% of students were said that inadequate. So knowing by this analysis library is good position.

1.13 Collection of various Books in your subject field

Table No – 1.13

Collection of various Books in your subject field

Sl.No	Particulars	No.of students	Percentage
1	Books	18	36
2	Reference book	26	52
3	Periodicals	5	10
4	Any other	1	2
	Total	**50**	**100**

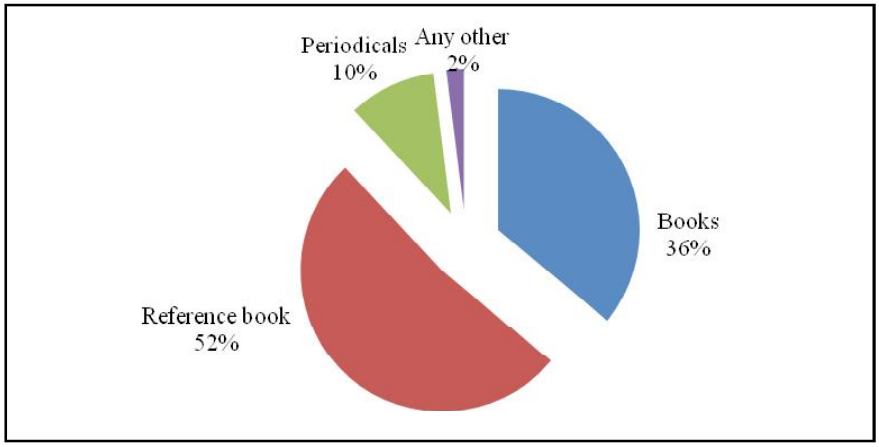


Figure 1.13 Collection of various Books in your subject field

Interpretation :

Table no 1.13 the above chart shows that library have adequate collection of subject field. 52% students have taken reference books in their subject field, 36% students are taken from subject books, 10% students collecting the information through a periodicals and remaining 2% students are using the other sources.

Table No – 1.14

Adequacy of reference books in your field of study

Sl.No	Particulars	No. of students	Percentage
1	Yes	48	96
2	No	2	4
	Total	**50**	**100**

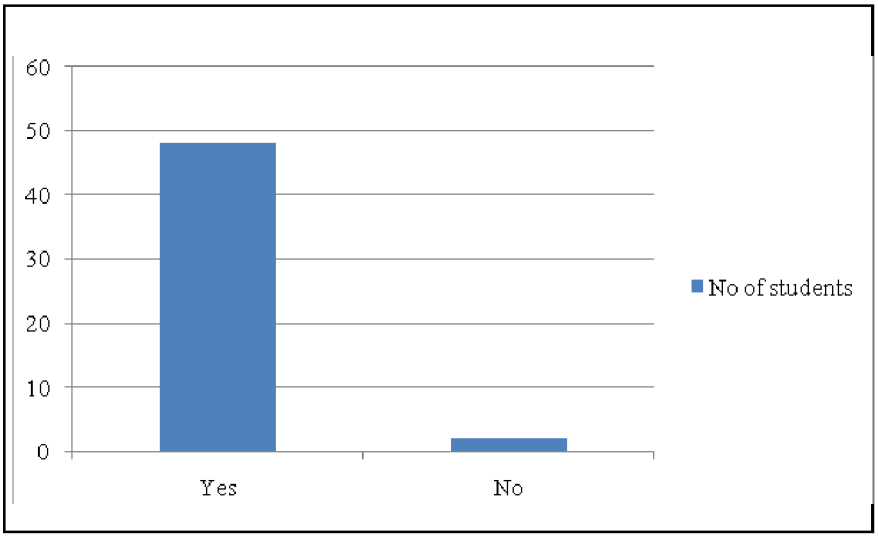


Figure 1.14 Adequacy of reference books in your field of study

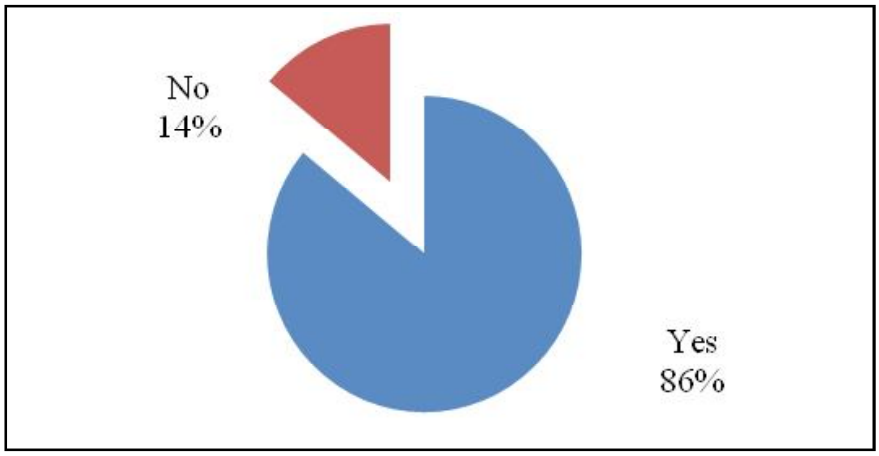
Interpretation :

Table no 1.14 the above chart showing that most number of students are sufficient use of reference books in their field of study. 96% of students are aware about the adequate reference books in their field of study and remaining 4% of students are finds that they are not aware about the reference books.

TABLE NO – 1.15

Frequency of getting information from reference source without much delay

Sl. No	Particulars	No of students	Percentage
1	Yes	43	86
2	No	7	14
	Total	**50**	**100**



Interpretation :

Sl.No	Particulars	No of Respondents
1	Dictionaries	35
2	Encyclopedia	34
3	Year Books	27
4	Gazetteer	16
5	Digest	20

Table no 1.15 the above chart shows that the getting information from reference sources without much delay.(86%) of students are aware about the information from reference sources quickly and remaining less no of students told that they are not aware (14%).

Table 1.16

Frequency of aware the existing reference collection in the library

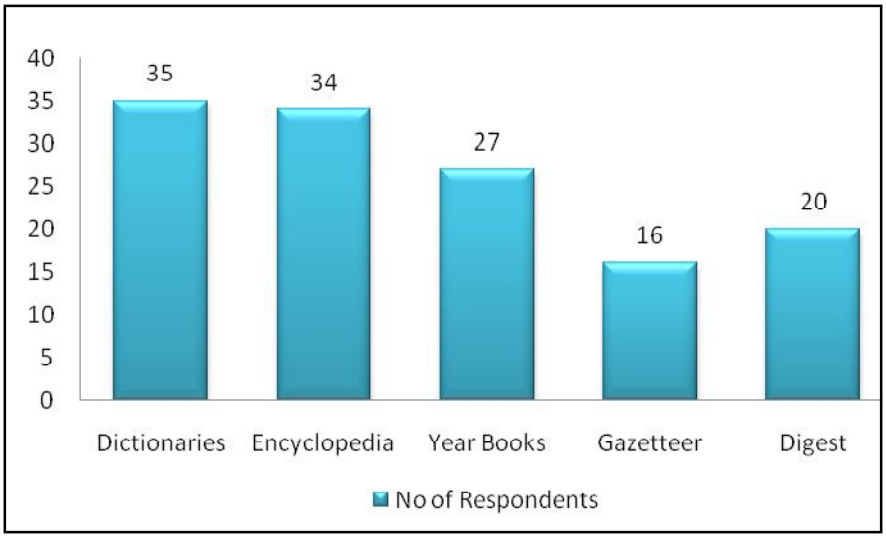


Figure 1.16 Frequency of aware the existing reference collection in the library

Interpretation :

The Table 1.16 shows that the how many students are aware about existing reference collection in the library. We have distributed 50 questionnaires among 35 students know the Dictionary, 34 students are aware about the Encyclopedia, 27 students are aware about the Yearbooks, 16 Students know the Gazetteers and only 20 students are familiar with digest of their subject.

TABLE NO – 1.17

Number of Periodicals used by the students

Sl. No	Particulars	No. of students
1	One	24
2	Two	13
3	Three	1
4	More than three	12
	Total	**50**

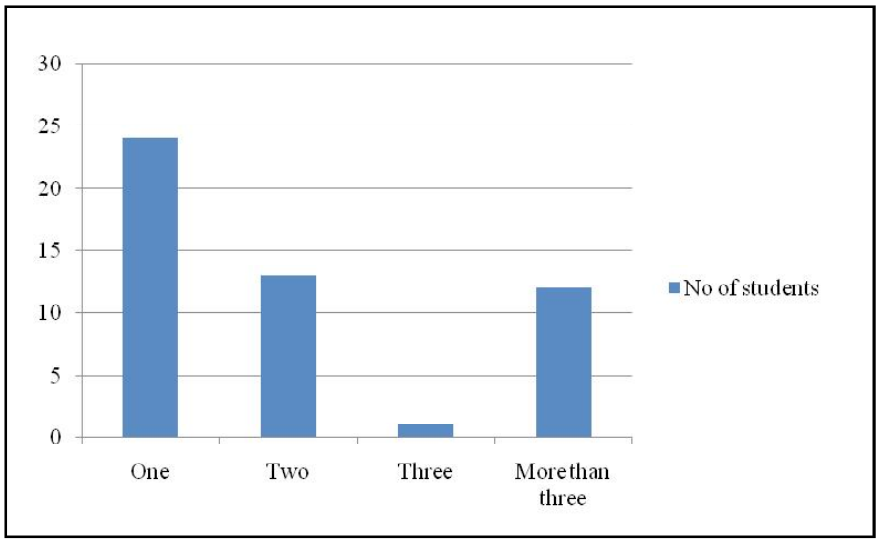


Figure 1.17 Number of Periodicals used by the students

Interpretation :

Table 1.17 and line graph shows that 24 students are said that they are aware about only one periodical, 13 students are aware about two periodicals , only one number of student said that aware the three periodicals,12 Students said that more than three periodicals.

Table No – 1.18

Location of the required periodicals in the library

Sl. No	Particulars	No. of students	Percentage
1	Yes	39	78
2	No	11	22
	Total	**50**	**100**

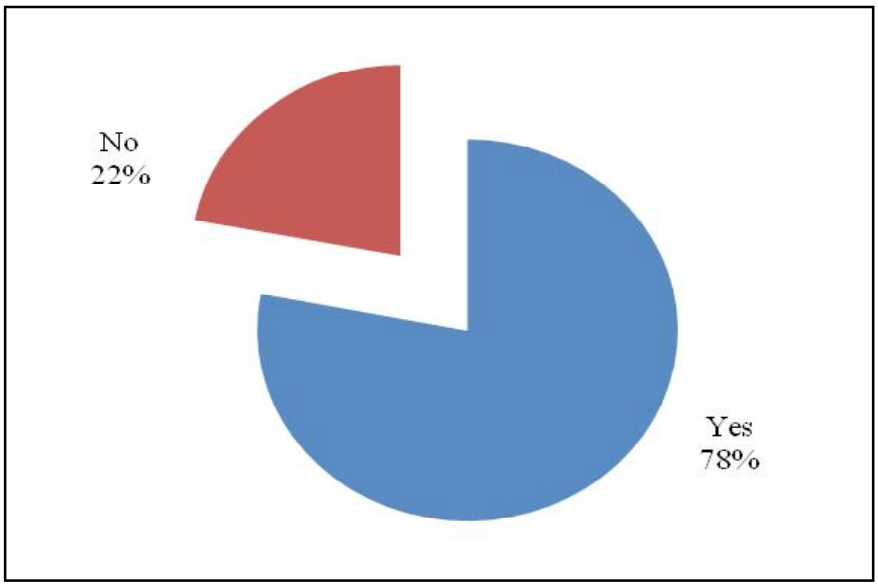


Figure 1.18 Location of the required periodicals in the library

Interpretation :

The Table 1.18 contains the frequency of easy to locate the required periodicals in the library.78% of students are easily collect the required periodicals and remaining 22% of students are not aware. In this library many students are not aware about periodical section so periodicals also play the vital role in providing the update information users.

Conclusion :

Fundamental aim and function of Library resource is to find solution to problems confronted in the course of human activity in a variety of situations and in the midst of available data, an accomplished work and output. Questions are raised and answers are found, but the quality and quantity of answer to these problems are based on new information generated. This seems to be an ending restless, as restless atoms. Always on the forward much, engaged in creaseless thinking and producing a profile out of information.

So, information is a piece of knowledge in a usable form. Information is stored in different ways and languages in the form of, graphs documents, etc. Now a day's information is considered as the basic resource and every bit of it is very essential. Information is an expensive commodity and is basic to research and developmental activities. In fact, such a valuable resource will be of no use, unless its collection, processing storage and retrieval are systematic.

Library is such a system where information generated is collection processed, stored and disseminated to the required users to generated new information. so in order to provide better services to users library personnel should know the information seeking behavior of its users, and should try to fulfill their information requirements by creating awareness among the students various resources in the library.

The present study is one such effort to know the use of library resources in KLE University (JNMC) students. Towards the use of information sources and services in their university library it is observed from the study that the students of habit of use of the use of the library. At the same time most of the students are aware of some important services like current awareness services, reference services, lastly majority of the students are slowly depending upon for the course of study.



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