WOMEN EMPOWERMENT THROUGH VOCATIONAL TRAINING FOR THE DEVELOPMENT OF WOMEN SHG

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Abstract:

The empowerment approach is the most recent and is aimed at empowering women through greater self-reliance and internal strength. Various intervention approaches have been developed in order to address the needs of the women which ultimately reveal modifications not only in social policy approaches to third World Development, state policies relating to women but also in the overall economic policy of the country as a whole. Women SHGs are empowering women also an indispensable tool for advancing development and reducing poverty. Due to the development of new policies, programmes and even projects, the status of women has totally been changed as they provide assistance to the low income women. This concern for low-income women's needs has coincided historically with recognition of their important role in development.

Keyword: *Women empowerment, Women SHG, Economic Policy, etc*

INTRODUCTION

By providing vocational training to the girls and women, we can help them a step further so that they could do things on their own and earn their bread. With the vocational training, women can get economically empowered even when they do not have any proper job. They can start their businesses, they can make and sell things from home, they can get jobs in manufacturing units, etc. There are many training sessions conduct online as well so women who are working from home or working online, can enhance their skills. It is a common thing to observe that women are unable to complete their studies or do not get proper jobs or lack in skills, which lead to their deteriorating financial condition, they are dependent on others or they are unable to support their families. So that how we can do more to provide an easy access to the vocational training and which NGOs or firms are offering them in your regions.

Indian society is mostly male dominated. Women were not allowed to think independently and could never identify an independent identity within or outside the

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family. However, in the last two decades, the situation has started changing for women for good. If women have to emerge as successful entrepreneurs, they will have to overcome these obstacles. They will have to realize that entrepreneurs do not have a gender. As women entrepreneurs and to encourage them, the government may offer various incentives and subsidies. However, in the market place, they will have to survive and grow only on their merit.

Rationale of the study:

The rationale behind the present research study is therefore to help women to empower through vocational training.

Need of the study:

In today's world there is a need to study logically women empowerment schemes. Then through this research find out the reasons behind that through various problems like lack of sharp focus on objectives with plan driven approach rather than demand driven approach. Sometimes more emphasis is on asset creation instead of gainful employment.

Research Methodology:

Primary Sources:

Personal Interview, Questionnaires, Visits to the offices/villages, Discussion with women respondents.

Secondary Sources:

Books, Journals, Newspapers, Websites, Research studies etc.

Data processing

Data Analysis:

A critical analysis of the data and information collected from primary sources as well as from published sources were made keeping the objectives of the study in mind.

Findings of the study:

The training mostly focuses more on skill acquisition while neglecting the fact that these trainees lack basic knowledge of the discipline and sacrifice needed to start up and run a business until it is financially self- sustainable.

Also, they need tools and equipment and raw materials to start and these cost some money and these women may not have this start up fund which throws them back into financial insecurity even when equipped with skills.

Thirdly, there are no supervisory bodies to monitor their progress and no continued contact with trainers for consultation purposes, i.e assuming they are granted start -up funds which leads to lack of accountability on the part of the trainees.

It is important to add entrepreneurial training to vocational training and to put in place a platform for continued mentorship, consultation and encouragement to trained women in business at least until they break even in their businesses or have attained self -sustenance financially.

Conclusion:

Women participation and empowerment are fundamental women's rights to enabling women to have control over their lives and put forth influence in society. Women often face discrimination and gender inequalities, with some women experiencing multiple discrimination and exclusion because of factors such as background or caste. This paper is dealth skills development through vocational training along with various measures such as Pradahan Mantri Kausal Vikas Yojna, National Skills Development Corporation, National Skills Development Mission. Ministry of Labour and Employment has taken a number of initiatives in the field of skill development and employment.

For instance, training of trainers, Vocational Training for girls is being conducted by Advanced Training Institutes and Regional Vocational Training Institutes run by the Ministry. Vocational Education and training are essential mechanism of any strategy to improve farm and nonfarm productivity that improves rural incomes. Skill is the bridge between job and workforce. Women often have different training needs than men, since they are more likely to work as contributing family workers, subsistence farmers, home-based micro entrepreneurs, or low-paid seasonal labourers, in addition to handling their domestic work and care responsibilities. Skills development is a key to improving household productivity, employability and income-earning opportunities for women and also for enhancing sustainable rural development and livelihoods.

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